## Kangarilla Primary School 'Special Persons' Day'

Kangarilla Primary School's Special Persons'
Day was officially opened by the Education
CEO Rick Persse. Approximately 90 special

They had drawn a grid the size of the gardening beds in order to plan where to plant each people attended the event which highlighted the schools Brainticking-STEAM program.

At the conclusion and replacing wheels. f the activities the More than 30 people of the activities the Special People were treated to a delicious morning tea.

Kangarilla's Brainticking-STEAM program not only teaches students life skills but also encourages life-long learning. By accessing handson problem solving activities the students are able to utilize the Australian Curriculum to develop positive learning outcomes.

Kangarilla Primary School is working hard at developing its broader student learning thus developing the

student as a whole.
Parents, grand-parents, relatives, community members and invited guests enjoyed participating in a range of activities with the students.
Students in the Art

group made Papier Mache sculptures, having previously researched and drawn their ideas. These looked extremely realistic and Rick Persse enjoyed discussing these with the students.

An important life skill was practised in the tinkering group with all students learning about bicycle maintenance, repairing punctures, changing tyres and removing

To be a Bahá'í?

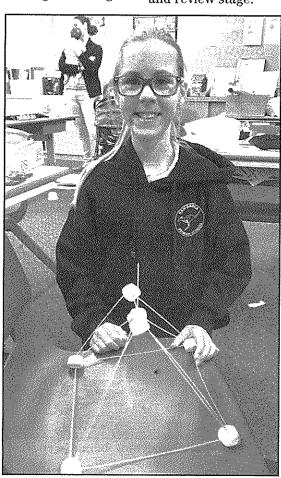
Blessed are they who seek spiritual enlightenment for they shall recognize in the Baha'i writings Christ's voice calling again the revelation of the Glory of God.

crowded into the staff room with the cooking group. This group had researched and planned a menu. Each week a group of students plan the cooking and write up the shopping list for Mrs Murray. The group have planned entrees, main courses and desserts. This week's wontons were delicious!

The garden group had previously planned and researched plants and vegetables to grow.

where to plant each item depending on how big the plants would grow. After planting, the group was also involved in following intricate instructions to construct items with the new K'nex.

Students in the STEAM group had a variety of challenges to work on. It was fantastic to see Kooper make a putt-putt boat using instructions from the internet. He was able to actively problem solve many issues and the whole group watching were delighted when his boat putt-putted along during the test and review stage.



Lucy Wells - STEAM - marshmallow tower.

Students also constructed their own marble runs. Rick Persse was pleased to see how effective Lucy's marble run was.

Parents, students, grandparents and community members loved coding the Bee Bots to successfully follow instructions and move around various courses.

Students and special persons enjoyed the challenge of saving Fred the lolly worm from drowning and they had to use good co-ordination, effective communication and teamwork to persist with this task.

Free standing marshmallow towers utilizing only 1 marshmallow, 20 pieces of spaghetti, 1 metre of string and tape provided a challenge for all. It was great to see the wide range of designs that eventuated. We have many potential engi-neers at Kangarilla! Rick Persse spoke to the gathered Special

People about the value of small school and the importance of community.

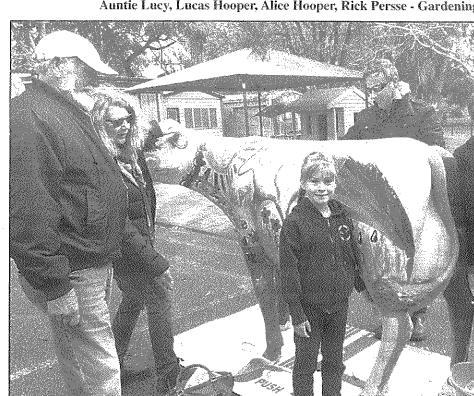
Kangarilla is fortunate to belong to a very supportive community.



Peter Beer (Samuels Pup), Samuel Wells, Rick Persse (Education CEO - Papier Mache T-Rex in Art.



Auntie Lucy, Lucas Hooper, Alice Hooper, Rick Persse - Gardening



Don Crosby (Lilah's grandpa), Sue Duigan, Lilah Cobby, Simon Cobby, Margaret Crosby (Lilah's grandma) - cleaning our old Picasso Cow ready for a new look!

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Our local representative Malcolm Twartz

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